## In context:

3-5 minutes


What are they doing?

Peter is watching a game. Paul is asking him about it.

Vocabulary:
3-5 minutes

## Review the phrases below:

1. Hey - a casual way to say "hi," or to get someone's attention that you know
2. Who are they playing? - used to ask who the other team is.
3. Up by - used to say that a certain team has more points
4. How much time is left? - means "In how much time will the game be finished?"
5. playing against - the other team that is playing

Language tip:
3-5 minutes
"How much" is used with uncountable nouns. "Time" is uncountable. However, if we ask about "minutes," we would use "How many" because "minutes" are countable.

For example:
How much time is left until the end of the game? There is an hour left. (time is uncountable)
How many minutes are left? There are 12 minutes left. (minutes are countable)
Asking about the game: Dialogue
3-5 minutes

## Review the conversation below.

Josh is watching a game. Max is asking him about it.
Josh: Hey, Max. Is this the Braves game?
Max: Yes, it is.
Josh: Who are they playing?
Max: $\quad$ They are playing against the Yankees.
Josh: Who is winning?
Max: $\quad$ The Yankees are up by 5.
Josh: How much time is left in the game?
Max: Only 5 minutes.

## Written Practice:

5-8 minutes

## Fill in the blank.

1. If you want to ask what team is playing, you can say $\qquad$ .
2. To say that a team has 8 more points that another, you can say $\qquad$ .
3. If you want to ask in how much time a game will finish, you can say $\qquad$ .
4. The phrase $\qquad$ is used to get someone's attention that you know.

Choose "how much" or "how many"

1. $\qquad$ time is left?
2. $\qquad$ apples are there?
3. $\qquad$ air is in the room?
4. $\qquad$ does the meal cost?
5. $\qquad$ cars do you have?

Choose a word that fits in the blank.

1. They $\qquad$ playing $\qquad$ the Yankees. (are/play, are/against)
2. How $\qquad$ time is $\qquad$ in the game? (much/left, much/leave)
3. Who $\qquad$ they playing? (is, are)
4. Who is $\qquad$ ? (winning/playing)
5. Only 5 $\qquad$ . (minutes/minute)
6. $\qquad$ this $\qquad$ Braves game? (are/that, is/the)

Read and say it!
3-5 minutes

Read the conversation below on your own:
Paul: Hey, Peter. Is this the Manchester United game?
Peter: Yes, it is.
Paul: Who are they playing?
Peter: They are playing against Fenerbache.
Paul: Who is winning?
Peter: Manchester is up by 3.
Paul: How much time is left in the game?
Peter: $\quad$ Only 3 minutes.
Practice with your teacher:
3-5 minutes

Practice the conversation below with your teacher.
Situation: Your teacher is watching a game. Ask them who is playing, what the score is, and how much time is left. Then, reverse roles.

## Quiz:

5-10 minutes
Match the vocabulary with the correct definition.

1. Who are they playing?
A. used to get someone's attention that you know
2. Up by
B. In how much time will the game be finished?
3. Playing agains $\dagger$
C. used to ask who the other team is.
4. How much time is left?
D. used to say that a certain team has more points
5. Hey

Put the sentences in the correct order.

1. the/Is/this/Bucs/game? $\qquad$
2. Yankees/The/up/are/by/1. $\qquad$
3. time/How/is/much/game?/left/the/in $\qquad$
4. playing?/they/Who/are $\qquad$
5. winning?/is/Who $\qquad$
6. against/playing/They/are/Braves./the $\qquad$

Answer the questions.

| Questions | Answers |
| :--- | :--- |
| Is this the Bucs game? | 1. |
| Who are they playing? | 2. |
| Who is winning? | 3. |
| How much time is left in the game? | 4. |

