In context: (LOC-G5-04-2-I)
3-5 minutes


What are they doing?
The Smith family is buying tickets for a movie.

Vocabulary:
3-5 minutes

1. would like - a polite way to ask for something
2. playing/showing - what time the movie will be shown
3. that will be-used to say the total cost of something
4. ticket vendor - the person who sells tickets.

Language tip
1-2 minutes
Remember that "child" is singular. If you want more than one "child's ticket," use "child" in its plural form, "children."

Example:
I need two children's tickets.
Buying tickets: dialogue
5-10 minutes

## Review the conversation below.

The Gomez gamily is buying tickets for a movie.
Ticket Vendor: Good evening. How can I help you?
Mr. Gomez: We would like tickets to the Shark movie.
Ticket Vendor: What time would you like tickets for? The movie is playing at 1, 2:30, and 4.
Mr. Gomez: We would like to go to the 2:30 showing.
Ticket Vendor: Alright, Sir. How many tickets do you need?
Mr. Gomez: I need 2 adult tickets and 2 children's tickets.
Ticket Vendor: Alright. That will be $\$ 30.00$ (thirty dollars)

Written Practice
8-10 minutes
Write the sentence using the information given. An example has been done for you.

1. "The Law"/ 2 adults, 1 child/4:30

I would like 2 adult tickets and one child's ticket to the $4: 30$ showing of "The Law."
2. "Run Home"/ 3 adults/ 8 o'clock
3. "The George Story"/ 1 adult, 2 children/ 2:45
4. "Out There"/ 2 adults, 2 children/5 o'clock

Fill in the blank with the correct word choice.

1. We $\qquad$ like to go to the 2:30 showing. (would, could)
2. I need 2 adult ___ and 2 children's tickets (tickets, ticket)
3. Good evening. How can I ___ ? (help you, help us)
4. We would like tickets $\qquad$ Shark movie. (for a, to the)
5. How many tickets $\qquad$ need? (does you, do you)

Put the sentences in the correct order.

1. need/I/1/tickets./2/adult/ticket/children's $\qquad$
2. you?/How/I/can/help $\qquad$
3. \$40./will/That/be $\qquad$
4. would/What/you/time/for?/like/for/tickets $\qquad$
5. need?/How/do/many/tickets/you

Read and say it!
3-5 minutes

Practice the conversation below on your own. Then, answer the questions.

Ticket Vendor: Good evening. How can I help you?
Mr. Gomez: We would like tickets to the Donald Duck movie.
Ticket Vendor: What time would you like tickets for? The movie is playing at 12,4 , and 6 .
Mr. Gomez: We would like to go to the 4 o'clock showing
Ticket Vendor: Alright, Sir. How many tickets do you need?
Mr. Gomez: I need 1 adult ticket and 1 child's ticket.
Ticket Vendor: Alright. That will be $\$ 15.00$ (fifteen dollars)

## Answer the questions:

1. What movie are they going to see? $\qquad$
2. How many people are going to the movie? $\qquad$
3. What time does the movie start? $\qquad$

Practice with your teacher
5-10 minutes

Practice the conversation below with your teacher.

Situation: Your family is buying tickets for a movie. Your teacher is the ticket vendor. Then, reverse roles.

## Quiz

8-10 minutes

Write the correct definition for each term.

1. Would like $\qquad$
2. Ticket Vendor $\qquad$
3. showing $\qquad$
4. That will be $\qquad$

Fill in the blank.

1. I need 2 adult $\qquad$ and 2 children's tickets. (tickets, tickets)
2. We $\qquad$ like tickets to the Shark movie. (would, want)
3. We would like $\qquad$ o to the 2:30 showing. (to see, to go)
4. That $\qquad$ $\$ 30.00$. (is going to, will be)
5. The movie is $\qquad$ at 1, 2:30, and 4. (playing, at)

Finish the conversation.
Ticket Vendor: Good evening. (1) $\qquad$ .
Mr. Gomez: We (2) $\qquad$ tickets to the Shark movie.
Ticket Vendor:
What time (3) $\qquad$ ? The movie is playing at 1, 2:30, and 4.
Mr. Gomez: We would (4) 2:30 showing.
Ticket Vendor:
Alright, Sir. (5) do you need?
Mr. Gomez:
I need 2 adult tickets and 2 (6) $\qquad$ Ticket
Vendor:
(7) $\qquad$ That will be $\$ 30.00$ (thirty-five dollars)

